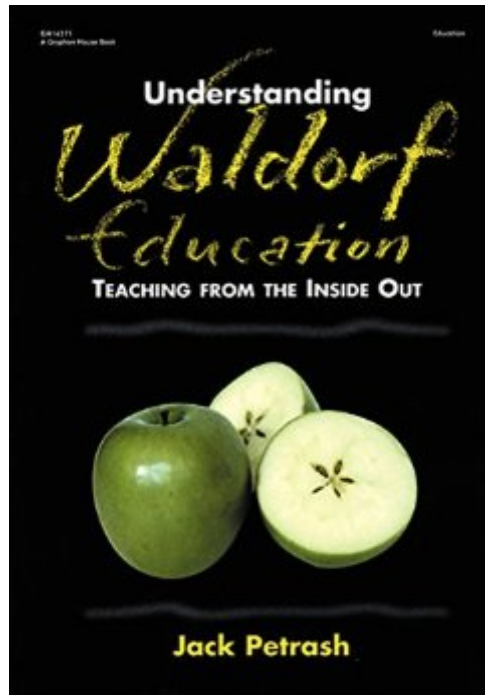


The book was found

Understanding Waldorf Education: Teaching From The Inside Out



Synopsis

Written by a teacher with more than 25 years of experience, this book offers a jargon-free view of Waldorf education and its philosophy of the importance of a three-dimensional education. Through learning experiences that involve all of the senses, children use a variety of intelligences to develop thought, feeling, and intentional, purposeful activity. Whether you're Waldorf parent or teacher, or you just want to learn more about these innovative educational concepts, this book contains important ideas on learning that you can apply today.

Book Information

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Customer Reviews

"It is my hope," writes author & Waldorf teacher Jack Petrash in this 2000 book, "that this book will convey some of the fundamental principles of Waldorf education in language that is accessible..." Overall, with one exception, the book does exactly this. It is short: about 150 pages with very wide margins and very large print, presenting some core principles in eight chapters. These chapters are titled and deal with broadening horizons; head, heart & hands; the Waldorf preschool; Waldorf grade school; Waldorf high school; the essential parent; a teacher's journey; and

towards a truly humanitarian education. Each chapter tells its story through a vignette of a "typical" school, vignettes of what one might see in a Waldorf school, with frequent large illustrations, and brief clearly headlined paragraphs discussing the principles being enacted. For example, p. 64, under "The Grade School Curriculum" begins, "The Waldorf curriculum offers an organic structure that mirrors the developmental changes that take place over the grade school years" going on briefly to highlight that 12 year olds are interested in money and business math while seventh graders' preoccupation with their bodies is addressed through the subject of health and hygiene. Reading "Understanding Waldorf Instruction" can give a pretty clear understanding of the philosophy, beliefs, principles of this approach and some illustrative teaching/learning experiences. (Plus a fair amount of testimonials by some parents, teachers, and students.) This is what Petrash set out to do, and readers should not expect a how-to guide to being a Waldorf instructor. ANY ALERTS?

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